

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
White	2007-08	*	97	>99%	*	*	*
	2008-09	*	97	>99%	*	*	*
Female	2007-08	*	94	*	*	*	*
	2008-09	*	94	>99%	*	*	*
Male	2007-08	*	91	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	*	*	*	*
LEP	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	*	89	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	82	>99%	*	*	*
	2008-09	*	83	>99%	*	*	*
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Female	2007-08	*	82	*	*	*	*
	2008-09	*	83	>99%	*	*	*
Male	2007-08	*	83	>99%	*	*	*
	2008-09	*	84	>99%	*	*	*
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	*	*	*	*
LEP	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	77	>99%	*	*	*
	2008-09	*	78	>99%	*	*	*
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	82	>99%	6	76	18
	2008-09	92	84	>99%	8	58	33
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	*	77	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	94	91	>99%	6	75	19
	2008-09	*	92	>99%	*	*	*
Female	2007-08	88	84	>99%	13	63	25
	2008-09	*	86	*	*	*	*
Male	2007-08	*	80	>99%	*	*	*
	2008-09	*	81	>99%	*	*	*
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	90	75	>99%	10	80	10
	2008-09	83	78	>99%	17	67	17
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	83	>99%	*	*	*
	2008-09	83	85	>99%	17	58	25
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
White	2007-08	*	90	>99%	*	*	*
	2008-09	90	91	>99%	10	60	30
Female	2007-08	*	83	>99%	*	*	*
	2008-09	*	85	*	*	*	*
Male	2007-08	*	83	>99%	*	*	*
	2008-09	89	85	>99%	11	56	33
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	*	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	78	>99%	*	*	*
	2008-09	83	80	>99%	17	67	17
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	89	>99%	*	*	*
	2008-09	94	89	>99%	6	89	6
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	*	*	*	*
	2008-09	*	85	*	*	*	*
White	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Female	2007-08	*	90	>99%	*	*	*
	2008-09	89	90	>99%	11	78	11
Male	2007-08	*	88	>99%	*	*	*
	2008-09	*	88	>99%	*	*	*
Special Education	2007-08	*	69	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	84	>99%	*	*	*
	2008-09	89	84	>99%	11	*	*
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	88	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	*	94	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Female	2007-08	*	88	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Male	2007-08	*	87	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	83	>99%	*	*	*
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	78	>99%	*	*	*
	2008-09	87	82	>99%	13	73	13
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	73	*	*	*	*
	2008-09	*	77	*	*	*	*
White	2007-08	*	89	>99%	*	*	*
	2008-09	93	92	>99%	7	79	14
Female	2007-08	*	76	>99%	*	*	*
	2008-09	86	80	>99%	14	71	14
Male	2007-08	*	81	>99%	*	*	*
	2008-09	88	84	>99%	13	75	13
Special Education	2007-08	*	55	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	71	>99%	*	*	*
	2008-09	83	75	>99%	17	*	*
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	90	>99%	12	47	41
	2008-09	*	90	>99%	*	*	*
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
White	2007-08	94	95	>99%	6	50	44
	2008-09	*	96	>99%	*	*	*
Female	2007-08	*	93	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Male	2007-08	71	87	>99%	29	57	14
	2008-09	*	89	>99%	*	*	*
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	67	85	>99%	33	50	17
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	79	>99%	28	56	17
	2008-09	82	79	>99%	18	53	29
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	75	*	*	*	*
White	2007-08	75	87	>99%	25	56	19
	2008-09	79	88	>99%	21	50	29
Female	2007-08	91	80	>99%	9	64	27
	2008-09	78	80	>99%	22	56	22
Male	2007-08	43	78	>99%	57	*	*
	2008-09	88	78	>99%	13	50	38
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	57	72	>99%	43	*	*
	2008-09	90	73	>99%	10	60	30
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	85	84	>99%	15	60	25
	2008-09	89	84	>99%	11	61	28
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	*	79	*	*	*	*
	2008-09	*	78	*	*	*	*
White	2007-08	83	91	>99%	17	56	28
	2008-09	*	91	>99%	*	*	*
Female	2007-08	91	87	>99%	9	73	18
	2008-09	92	86	>99%	8	58	33
Male	2007-08	78	81	>99%	22	44	33
	2008-09	83	81	>99%	17	67	17
Special Education	2007-08	*	57	*	*	*	*
	2008-09	*	61	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	83	77	>99%	17	67	17
	2008-09	78	77	>99%	22	67	11
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	75	>99%	20	75	5
	2008-09	78	78	>99%	22	72	6
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	*	69	*	*	*	*
	2008-09	*	73	*	*	*	*
White	2007-08	83	85	>99%	17	78	6
	2008-09	81	87	>99%	19	75	6
Female	2007-08	82	76	>99%	18	73	9
	2008-09	92	79	>99%	8	83	8
Male	2007-08	78	74	>99%	22	*	*
	2008-09	50	77	>99%	50	*	*
Special Education	2007-08	*	43	*	*	*	*
	2008-09	*	56	*	*	*	*
LEP	2007-08	*	46	*	*	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	67	66	>99%	33	50	17
	2008-09	67	71	>99%	33	*	*
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	93	94	*	*	*
	2008-09	*	94	>99%	*	*	*
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	*	*	*	*
	2008-09	*	92	*	*	*	*
White	2007-08	*	97	93	*	*	*
	2008-09	*	98	>99%	*	*	*
Female	2007-08	*	95	88	*	*	*
	2008-09	*	95	>99%	*	*	*
Male	2007-08	*	92	>99%	*	*	*
	2008-09	*	93	>99%	*	*	*
Special Education	2007-08	*	73	*	*	*	*
	2008-09	*	82	*	*	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	*	*	*	*
Economically Disadvantaged	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

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Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	80	>99%	7	80	13
	2008-09	*	83	>99%	*	*	*
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	*	75	*	*	*	*
	2008-09	*	80	*	*	*	*
White	2007-08	93	89	>99%	7	79	14
	2008-09	*	92	>99%	*	*	*
Female	2007-08	*	81	>99%	*	*	*
	2008-09	*	83	>99%	*	*	*
Male	2007-08	88	79	>99%	13	63	25
	2008-09	*	83	>99%	*	*	*
Special Education	2007-08	*	46	*	*	*	*
	2008-09	*	66	*	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	*	57	*	*	*	*
Economically Disadvantaged	2007-08	*	72	>99%	*	*	*
	2008-09	*	77	>99%	*	*	*
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	67	>99%	7	87	7
	2008-09	95	71	>99%	5	63	32
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	*	57	*	*	*	*
	2008-09	*	63	*	*	*	*
White	2007-08	93	82	>99%	7	86	7
	2008-09	94	86	>99%	6	56	38
Female	2007-08	*	65	>99%	*	*	*
	2008-09	88	69	>99%	13	63	25
Male	2007-08	88	69	>99%	13	75	13
	2008-09	*	74	>99%	*	*	*
Special Education	2007-08	*	40	*	*	*	*
	2008-09	*	50	*	*	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	*	31	*	*	*	*
Economically Disadvantaged	2007-08	*	55	>99%	*	*	*
	2008-09	*	61	>99%	*	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	79	86	>99%	21	74	5
	2008-09	*	87	>99%	*	*	*
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	81	*	*	*	*
	2008-09	*	82	*	*	*	*
White	2007-08	73	91	>99%	27	67	7
	2008-09	*	93	>99%	*	*	*
Female	2007-08	*	89	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Male	2007-08	71	82	>99%	29	64	7
	2008-09	*	84	>99%	*	*	*
Special Education	2007-08	*	58	*	*	*	*
	2008-09	*	62	*	*	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	60	79	>99%	40	*	*
	2008-09	*	81	>99%	*	*	*
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	62	95	22	72	6
	2008-09	94	65	>99%	6	*	*
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	*	53	*	*	*	*
	2008-09	*	57	*	*	*	*
White	2007-08	73	75	>99%	27	67	7
	2008-09	92	77	>99%	8	*	*
Female	2007-08	*	62	>99%	*	*	*
	2008-09	*	65	>99%	*	*	*
Male	2007-08	69	62	93	31	62	8
	2008-09	89	64	>99%	11	*	*
Special Education	2007-08	*	30	*	*	*	*
	2008-09	*	39	*	*	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	80	50	>99%	20	*	*
	2008-09	86	54	>99%	14	*	*
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For AQUILLA ISD (109912)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	84	63	>99%	16	63	21
	2008-09	*	65	>99%	*	*	*
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	*	52	*	*	*	*
	2008-09	*	54	*	*	*	*
White	2007-08	87	80	>99%	13	73	13
	2008-09	*	82	>99%	*	*	*
Female	2007-08	*	60	>99%	*	*	*
	2008-09	*	62	>99%	*	*	*
Male	2007-08	79	66	>99%	21	64	14
	2008-09	*	68	>99%	*	*	*
Special Education	2007-08	*	35	*	*	*	*
	2008-09	*	41	*	*	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	80	49	>99%	20	*	*
	2008-09	*	52	>99%	*	*	*
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor AQUILLA ISD (109912)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.